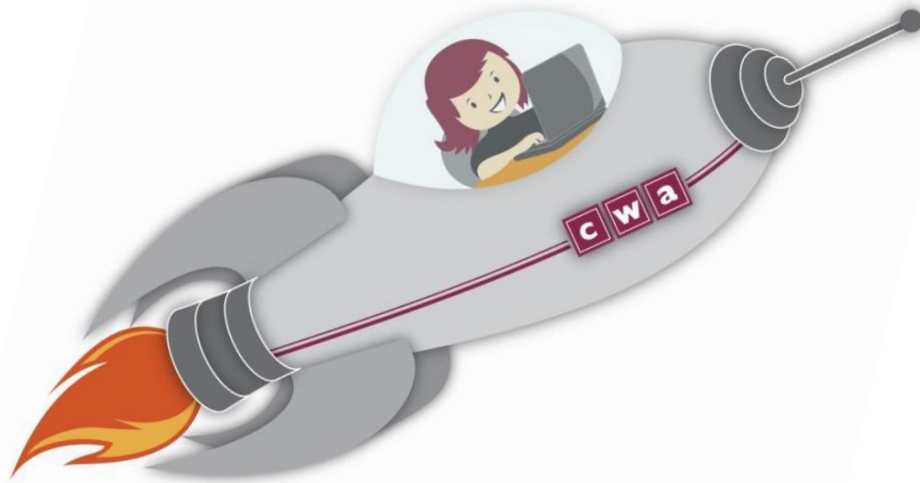


Clackamas Web Academy
CURRICULUM HANDBOOK



*Course Descriptions and
Program Guidelines for the
2009-2010 School Year*



CLACKAMAS WEB ACADEMY

8740 SE Sunnybrook Boulevard, Suite 350
Clackamas, OR 97015
ClackamasWebAcademy.org
Phone: 503-659-4664
Fax: 503-659-4994
CEEB Number: 380780

Note: The information in this catalog reflects Clackamas Web Academy offerings as of Spring, 2009. These items are subject to change, and Clackamas Web Academy reserves the right to make any necessary revisions in the information contained here without prior notice. This catalog is designed to provide assistance in program planning, but it does not constitute a legal contract between the student and Clackamas Web Academy.

Printed May 6, 2009

Visit <http://tinyurl.com/d7q8ys> for OdysseyWare course details and additional forecasting information. Click on "Forecasting for 2009-2010 School Year".

A NOTE FROM YOUR COUNSELORS

Welcome to 2009 forecasting! “Forecasting” is the term schools use for the process through which school staff, students, and students’ families work together to develop a proposed class schedule for the following year. While forecasting can be a challenge for students, it is always exciting to reflect on one’s past work and develop learning goals for the future.

This *Curriculum Handbook* is designed to help students and families select their courses for next year. Please review it carefully. Consult with your teachers, advisors, and counselors as you complete the forecasting form. They are well informed about courses and prerequisites for success in each class. High school students are responsible for taking and successfully completing the courses and activities necessary to meet the requirements for high school graduation and/or college entrance; they are listed on pages 6-8.

In order to better assist you in selecting appropriate courses for the 2009-2010 school year, we have included a summary of all courses offered at Clackamas Web Academy on the next page.

While selecting courses for high school, we urge you to seriously consider taking a rigorous, challenging course of study. Your careful planning will help you prepare you for your post-secondary education and career goals.

High school CWA students in good academic standing have a great opportunity to access community college classes if they meet certain qualifications. Students may apply to have up to 6 community college credits per year paid for by CWA. This is an especially good way for students to earn elective credits, explore careers, and earn college credits before even graduating from high school! The application is on page 40. For more information about this opportunity, please contact your counselor.

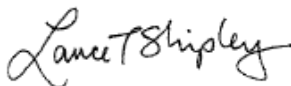
In addition, we are pleased to offer an Early College Option (ECO) program that allows qualified students fulfill their high school requirements and earn college credits while they are enrolled *full-time in a community college*. College credits earned apply to both the high school diploma and a college transcript. For more information about our ECO program, see pages 9-11.

If you have any questions, please don’t hesitate to contact your advisor or counselor. We can be reached at 503-659-4664.

With best wishes,



Nadia Frank
Counselor



Lance Todd Shipley
Counselor

Visit <http://tinyurl.com/d7q8ys> for OdysseyWare course details and additional forecasting information. Click on “Forecasting for 2009-2010 School Year”.

COURSE OFFERINGS AT CWA: AN OVERVIEW

The following courses are offered at Clackamas Web Academy. Before selecting the course, please review the course descriptions in this catalog for important information such as prerequisites, credit value, etc.

MISCELLANEOUS	MATHEMATICS	SECOND LANGUAGES	ELECTIVES
INTERNSHIP PROJECT	ALGEBRA I	1ST YEAR ARABIC	BUS COMP INFO SYSTEMS 1A
YOUTH TAKE ACTION	ALGEBRA II	2ND YEAR ARABIC	BUS COMP INFO SYSTEMS 1B
HEALTH AND PE	CONSUMER MATH	3RD YEAR ARABIC	ESSENTIALS OF COMM
FITNESS FUNDAMENTALS	GED PREP MATH	1ST YEAR CHINESE	PSYCHOLOGY
HEALTH 1	GEOMETRY	2ND YEAR CHINESE	IND STUDY APPLIED ARTS
HEALTH 2	MATHEMATICS 1	3RD YEAR CHINESE	FINE ARTS
HEALTH QUEST	MATHEMATICS 2	1ST YEAR FRENCH	SURVEY OF MOD CINEMA
PE/HEALTH (Grades 1-8)	MATHEMATICS 3	2ND YEAR FRENCH	IND STUDY FINE ARTS
PE (High School)	MATHEMATICS 4	3RD YEAR FRENCH	SOCIAL SCIENCES
PE For HS & College Credit	MATHEMATICS 5	1ST YEAR GERMAN	20TH CENTURY US HISTORY
LANGUAGE ARTS	MATHEMATICS 6	2ND YEAR GERMAN	CIVIL WAR
1ST YEAR ENGLISH (For ESL)	MATHEMATICS 7	3RD YEAR GERMAN	ECONOMICS
2ND YEAR ENGLISH (For ESL)	MATHEMATICS 8	1ST YEAR HEBREW	GED PREP HIST AND GEOG
3RD YEAR ENGLISH (For ESL)	MATH ESSENTIALS	2ND YEAR HEBREW	GOVERNMENT
CHILD & ADOLESCENT LIT	PRE ALGEBRA	3RD YEAR HEBREW	HISTORY AND GEOGRAPHY 1
ENGLISH 9	PRE CALCULUS	1ST YEAR IRISH	HISTORY AND GEOGRAPHY 2
ENGLISH 10	TRIGONOMETRY	2ND YEAR IRISH	HISTORY AND GEOGRAPHY 3
ENGLISH 11	INDEPENDENT STUDY MATH	3RD YEAR IRISH	HISTORY AND GEOGRAPHY 4
ENGLISH 12	SCIENCE	1ST YEAR ITALIAN	HISTORY AND GEOGRAPHY 5
ESL INT-Credit by Proficiency	BIOLOGY	2ND YEAR ITALIAN	HISTORY AND GEOGRAPHY 6
ESL ADV-Credit by Proficiency	CHEMISTRY	3RD YEAR ITALIAN	WORLD CIVILIZATIONS
GED PREP LANGUAGE ARTS	EARTH SCIENCE	1ST YEAR JAPANESE	HISTORY AND GEOGRAPHY 8
LANGUAGE ARTS 1	GED PREP SCIENCE	2ND YEAR JAPANESE	HIST OF THE VIETNAM ERA
LANGUAGE ARTS 2	INTEGRATED PHYS & CHEM	3RD YEAR JAPANESE	US HISTORY
LANGUAGE ARTS 3	PHYSICS	1ST YEAR KOREAN	WORLD GEOGRAPHY
LANGUAGE ARTS 4	SCIENCE 1	2ND YEAR KOREAN	WORLD HISTORY
LANGUAGE ARTS 5	SCIENCE 2	3RD YEAR KOREAN	IND STDY SOCIAL SCIENCE
LANGUAGE ARTS 6	SCIENCE 3	1ST YEAR PORTUGUESE	
LANGUAGE ARTS 7	SCIENCE 4	2ND YEAR PORTUGUESE	
LANGUAGE ARTS 8	SCIENCE 5	3RD YEAR PORTUGUESE	
LANG ARTS ESSENTIALS	SCIENCE 6	1ST YEAR RUSSIAN	
IND STUDY ENGLISH	SCIENCE 7	2ND YEAR RUSSIAN	
	SCIENCE 8	3RD YEAR RUSSIAN	
	WATERSHED RESEARCH	1ST YEAR SPANISH (Latin Am)	
	IND STUDY SCIENCE	2ND YEAR SPANISH (Latin Am)	
		3RD YEAR SPANISH (Latin Am)	
		1ST YEAR SPANISH of Spain	
		2ND YEAR SPANISH of Spain	
		3RD YEAR SPANISH of Spain	
		2ND LANG EXPLORATION	
		IND STUDY 2ND LANGUAGE	

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CLACKAMAS WEB ACADEMY GRADUATION REQUIREMENTS

Graduation requirements for the Class of 2010:

Area Name	Credits Required
Fine Arts, Applied Arts, and Second Language	1.0
Health Education	1.0
Language Arts	4.0
Math	3.0
Physical Education	1.0
Science	3.0
Service Learning	1.0
Internship Project	1.0
Social Studies/History	3.0
Other/Electives	8
TOTAL	26

In addition to this coursework, students must demonstrate proficiency in certain areas, according to district requirements. Please contact your teacher or counselor for additional information.

Graduation requirements for the Class of 2011 and beyond:

Area Name	Credits Required
Fine Arts	.5
Health Education	1.0
Language Arts	4.0
Math	3.0
Physical Education	1.0
Science	3.0
Service Learning	1.0
Fine Arts, Applied Arts or Second Language	2.5
Internship Project	1.0
Social Studies/History	3.0
Other/Electives	6.0
TOTAL	26

In addition to this coursework, students must demonstrate proficiency in certain areas, according to district requirements. Please contact your teacher or counselor for additional information.

COLLEGE ENTRANCE REQUIREMENTS

The following are the minimum requirements for entering 4-year universities that are in the Oregon University System (OUS). Oregon private colleges and state-supported or private colleges outside of Oregon each have their own entrance requirements. In most cases, students who meet the OUS requirements will meet private and out-of-state requirements as well. (Be careful to check for exceptions!) Community colleges and most proprietary schools usually require only a high school diploma.

From the Oregon University System's *College Handbook 2008-2009*:

Requirement	Eastern Oregon University	Oregon Institute of Technology	Oregon State University	Portland State University	Southern Oregon University	University of Oregon	Western Oregon University
High School Graduation	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Subject Requirements—14 units (4-English, 3-Math, 2-Science, 3-Social Studies, 2-Second Language)	Yes	Yes	Yes	Yes	Yes	Yes ¹	Yes
SAT Reasoning/ACT Scores ²	Yes	Yes	Yes	Yes	Yes	Yes ¹	Yes
High School GPA	3.00 ³	3.00	3.00 ⁴	3.00	3.00	3.00 ¹	2.75
Additional Campus Review Required (Evidence of proficiency, if available, will be considered here.)	Below 3.00 Portfolio Required	3.50 to 2.99	Below 3.00; or fewer than 14 subject units	Below 3.00	Below 2.75	Below 3.25; or fewer than 16 subject units	Below 2.75

All OUS institutions require two years of the same high school level second language with a grade of C- or above, or two terms of a college-level second language with a

¹ UO automatically admits applicants who have a 3.25 high school GPA and 16 units of subject requirements including the 14 OUS subject requirements and 2 additional academic units. Applicants below the 3.25 high school GPA or 16 units of subject requirements will receive additional campus review.

² Minimum test scores are not set, but test results must be submitted and may be used during additional campus review processes. Beginning fall 2006, OUS schools require a standardized writing exam. Students submitting the new SAT II reasoning exam will be submitting a standardized writing exam. Students submitting ACT should submit scores from the optional writing examination.

³ In courses taken to satisfy the subject requirements.

⁴ OSU admits applicants who have a 3.00 high school GPA and 14 units of subject requirements. Applicants below the 3.00 high school GPA or lacking subject requirements will receive additional campus review. OSU requires the Insight Resume. Completion of math beyond the level of Algebra II is highly recommended.

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grade of C- or above, or acceptable performance on proficiency-assessment options. American Sign Language meets the second language requirement.

GRADING SYSTEM

Grade	Explanation
A (90-100%)	Excellent
B (80-89%)	Very good
C (70-79%)	Good
D (60-69%)	Poor
F (0-59%)	Fail, no credit earned
NG	No grade, no credit earned
NP	No pass, no credit earned
P	Pass, credit earned
WF	Failing at midterm withdrawal, no credit earned
WP	Passing at midterm withdrawal, no credit earned

EARLY COLLEGE OPTION (ECO)

CWA is pleased to offer an early college entry program that allows academically qualified students to begin work on their college career at Clackamas Community College (CCC) while still in high school. College credits earned apply to both the high school diploma and college studies. Students participating in the ECO program agree to complete the requirements for their NCSD high school diploma concurrently with their college studies. Students are not required to complete an Associate's degree; however, it is enthusiastically encouraged.

Eligibility

CWA students who have successfully completed and/or met each of the following criteria are eligible to apply for CWA's Early College Option program:

- Current CWA student
- State/District CIM requirements completed
- Good high school grade/credit attainment to date (no Incompletes/"I's" nor "NG's")
- COMPASS college placement testing completed (include scores with ECO application)
- Will have completed 14 high school credits and be 16 by the beginning of the first term of ECO*

Students who have received their high school diploma or who will turn 21 during the academic year they are applying to attend, are not eligible for the ECO program.

*Exceptions to this pre-requisite may be considered in cases where student aptitude, maturity, and potential for college success are evident through other indicators and upon consultation with parent/guardian.

Application Process

___ Take the Clackamas Community College placement test. The placement test is offered at both the Harmony and Oregon City campus. You can check the Clackamas Community College website for testing times and test center location. <http://depts.clackamas.edu/testing/>

___ Complete and submit an ECO Application by the end of April for fall term. The application may be picked up at the CWA office and submitted to Susan Roberts. Her number is 503-659-4664 x25. Her email address is sroberts@nclack.k12.or.us.

___ Upon notification of admittance, meet with the ECO Advisor in June to forecast classes for the following Fall.

___ Prior to, or during the first term at CCC, the class HD 120, New Student College Success must be completed.

Visit <http://tinyurl.com/d7q8ys> for OdysseyWare course details and additional forecasting information. Click on "Forecasting for 2009-2010 School Year".

ECO POLICIES AND PROCESSES

ECO Advisory

ECO students are expected to participate in a monthly meeting with their ECO advisor on the college campus. Meetings will be in small groups with other ECO students or on an individual basis as needed. Advising, assistance, planning the next term's schedule, sharing of resources, and support will be a part of this meeting time. The ECO advisor is available at anytime; however, to answer questions or provide assistance.

College Classes

Students are required to take **at least 7 college credits** per term and a minimum of **one of the courses must be in a core subject area**. Core is defined as a general education class that meets high school or general education college degree requirements. **Classes that do not carry credit cannot be paid for by the ECO program.**

Registration

After meeting with the CWA ECO Advisor and CWA counselor, students register directly with the college following their registration procedures. Most registration can be done on-line after a user name and password have been issued.

Satisfactory Progress

If a student desires to drop a course, it must be done within the two-week drop period at the beginning of the term and must have the ECO Advisor's approval.

Students will be placed on Academic Probation if they:

- drop a class after the beginning of the term two week deadline,
- fail a class, or
- receive an incomplete which is not made up within the next term.

If a student is on Academic Probation for two consecutive terms, their continued participation in the ECO program will not be possible. An alternative placement within one of the other charter options will need to be found.

Youth Take Action (YTA)

ECO students are expected to initiate and complete the Youth Take Action graduation requirement during their junior year. Contact Mrs. Roberts or Mr. Linn for more information.

Visit <http://tinyurl.com/d7q8ys> for OdysseyWare course details and additional forecasting information. Click on "Forecasting for 2009-2010 School Year".

Tuition

CWA will cover up to \$1,005* per term for credited classes (block tuition and general fee). This amount will allow students to take a full-time load of 16-18 credits. **Any charges in excess of \$1,005 are the sole responsibility of the student to pay. Excess amounts must be paid by the student directly to the college prior to the last day to pay without incurring a late fee.**

*This amount is based on current economic funding levels anticipated for the 2009-2010 school year. Should funding be changed, it may affect this amount. ECO participants will be notified of any changes prior to the beginning of any college term that it will impact.

Laptop Computer

CWA students in the ECO program will be loaned a laptop computer to use during the school year.

Textbooks

Book costs are the responsibility of the student. It is highly recommended that students take advantage of the college's used book/buy back system or rental to find the most cost-effective means of acquiring textbooks. Some economical on-line textbook options are also available through the college.

Some students find it more cost-effective to order books online from Amazon or used book dealers; however, be aware that teachers don't always require students to have all textbooks listed in the bookstore/on the syllabus and it's generally not be possible to return books purchased online.

For more information, please contact:

Susan Roberts
School to Careers Coordinator
Clackamas Web Academy
Early College Option (ECO)
503-659-4664, x25

Visit <http://tinyurl.com/d7q8ys> for OdysseyWare course details and additional forecasting information. Click on "Forecasting for 2009-2010 School Year".

COURSE DESCRIPTIONS

All courses are arranged alphabetically by subject area. Courses within each subject area are generally arranged sequentially where possible.

Course Title	Subject	Credit	Grade Level
Example 2	LA	1	12
	Source	Prerequisite	College
	Odyssey	Example 1	No
Elementary, Middle, High School:	E	M	H

Course **subjects** should be self-evident, but are noted to ensure students—particularly at the high school level—take required courses. The subject codes are translated as follows:

AA	Applied arts
Elective	Elective
FA	Fine arts
Health	Health
Intern	Internship project
LA	Language arts
Math	Mathematics
PE	Physical education
Science	Science
Service	Service learning
SL	Second language
SS	Social studies/history

“**Credit**” refers to high school credits a student can anticipate earning upon successful completion of the entire course. Some students may take only a portion of a class, and therefore may, under special arrangement due to extraordinary circumstances, receive a fraction of this credit.

“**Grade Level**” refers to the grade level of the typical student. A Grade Level 12 class, therefore, would typically be taken by a 12th-grader.

Our classes come from several **sources**. A short name or abbreviation may be found in this box. These abbreviations are translated as follows:

- Odyssey** Course developed by OdysseyWare. OdysseyWare course content and design are copyrighted by OdysseyWare and information contained herein is used by permission. Courses and course content are subject to change.
- Calvert** Our first- and second-grade curriculum is provided by Calvert Education Services,
www.calvertschool.org/engine/content.do?BT_CODE=CES1544.
- CWA** Created by CWA staff.
- Rosetta** Online second language courses are provided under contract with Rosetta Stone. See <http://www.rosettastone.com> for additional information.

Some courses have a “**Prerequisite**” noted. A prerequisite is a class that must be finished prior to enrollment in a course. For instance, “Example 2” has “Example 1” as a prerequisite.

If college credit is available for the course, “Yes” will be noted under “**College**”. In order to receive Clackamas Community College credit for these classes, students must earn an "A", "B" or "P", and submit the appropriate paperwork. Contact your counselor or the instructor for more information.

The E, M, and H are visual guides for readers to easily identify which courses are intended for **E**lementary, **M**iddle school, and **H**igh school levels.

Credit value, grade level, course length, and whether and how a course meets graduation requirements may be modified on a case-by-case basis with the agreement of the student, teacher, parent, and counselor. In some cases, the Principal’s agreement may also be required.

In addition to the courses noted herein, Independent Study courses may be arranged with the agreement of student, teacher, parent, and counselor. Independent Study classes will be noted as such on high school students’ transcripts.

To save paper and to ensure our families have up-to-the-minute descriptions for OdysseyWare courses, the detailed course descriptions found in previous versions of this catalog are now available online at <http://tinyurl.com/d7q8ys>. Click on “Forecasting for 2009-2010 School Year”. You are encouraged to visit this website to review the content of each of our OdysseyWare courses. The online catalog is arranged by grade for grades 3-8 and then by subject for high school.



ELECTIVES

Each year our elective offerings increase. They are listed below. If you don't find the electives you're looking for, please keep the following options in mind:

1. Each year we offer innovative classroom-style courses in a variety of subjects that will offer elective opportunities for high school students, and enrichment opportunities for 1st-8th graders. These courses are not listed in this catalog.
2. Develop an Independent Study course with the agreement of the student, teacher, parent, and counselor. Independent Study classes will be noted as such on high school students' transcripts.
3. Take additional courses from our regular curriculum beyond the minimum required for graduation. For instance, a high school student who has successfully completed three years of math may take an additional year of math as an elective. Review this book in its entirety to find courses you may not have considered.
4. Take a summer school class. Many schools and districts offer summer school courses, many of which offer elective credit. Contact your neighborhood school for information. We expect to offer a summer program this year.
5. Take high school courses via an "Independent Study" program at another accredited institution such as Portland State University. Such courses may be available either "in person" or online. Please contact your counselor prior to selecting a course to ensure that it may be accepted for credit. Some will NOT be accepted for credit.
6. Take college courses. Contact your teacher or counselor for additional information about college classes. We may be able to pay tuition for some college classes. Please see the application at the end of this catalog. Note the following credit conversion chart when attempting to calculate credit to be earned in a community college class:

College class below 100 level		College class above 100 level	
College credits	HS credit value	College credits	HS credit value
1	.1666	1	.3333
2	.3333	2	.6666
3	.5	3	1
4	.6666	4	1.333
5	.8333	5	1.666
6	1	6	2

Note that some of these alternatives may involve an expense for which the student's family will be responsible.

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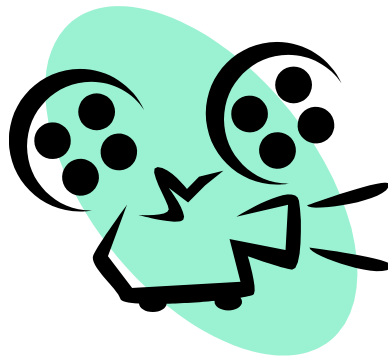
Course Title	Subject	Credit	Grade Level
Business Computer Information Systems 1A	Elective	.5	9-12
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
Business Computer Information Systems 1B	Elective	.5	9-12
	Source	Prerequisite	College
	Odyssey	BCIS1A	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
Essentials of Communication	Elective	.5	9-12
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
Psychology	Elective	.5	9-12
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:			H

Visit <http://tinyurl.com/d7q8ys> for OdysseyWare course details and additional forecasting information. Click on "Forecasting for 2009-2010 School Year".



FINE ARTS

Beginning with the class of 2011, .5 Fine Arts credit will be required for graduation, with an additional 2.5 credits required in Fine Arts, Applied Arts, or Second Language. Seniors in the class of 2011 and beyond will be especially encouraged to take one or more Fine Arts classes at a local community college to fulfill their graduation requirement in Fine Arts. See page 15 to see how college credits are converted to high school credits. Please use the form on page 40 to register for this opportunity.

Course Title	Subject	Credit	Grade Level
Survey of Modern Cinema	FA	1	9-12
	Source	Prerequisite	College
	CWA	None	No
Elementary, Middle, High School:			H

This is a traditional (i.e., not online) course. Students are to view 35 movies from nine different genres. They are then expected to provide a written response for each film. Topics in this paper should include: Summary of movie, director's point of view, student's opinion of the movie, and an exploration of the movie's point of view and how it compares with society's views. All movies must be made in 2000 or later, and rated PG-13, PG, or G (unless parent provides a written agreement for other ratings). Films may be watched either in the cinema, or at home via television, VHS, or DVD.



GED PREPARATION

WITH COUNSELOR PERMISSION ONLY, a student may participate in the GED preparation coursework offered by CWA. We advise that students seeking a GED take advantage of programs offering direct on-on-one support and instruction. Please contact your advisor or counselor for additional information and referrals.

Course Title	Subject	Credit	Grade Level
GED Prep History and Geography	SS	.5	9-12
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
GED Prep Language Arts	LA	.5	9-12
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
GED Prep Mathematics	Math	.5	9-12
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
GED Prep Science	Science	.5	9-12
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:			H

Visit <http://tinyurl.com/d7q8ys> for OdysseyWare course details and additional forecasting information. Click on "Forecasting for 2009-2010 School Year".



SENIOR INTERNSHIP

Course Title	Subject	Credit	Grade Level
Senior Internship	Intern	1	12
	Source	Prerequisite	College
	CWA	None	Yes
Elementary, Middle, High School:			H

The Senior Internship at CWA is a real-life experience working and learning in a career path that is of interest to the student. In addition to meeting a graduation requirement, the purpose of the internship is to allow students to apply the knowledge and experience they have gained during the past 12 years of education while also giving them the skills, experience, and knowledge needed to successfully transition into the next steps of life after high school.

All aspects of the Senior Internship have been intentionally designed to give real experience, real tools, and real rewards (including college credit). From creating a Resume' and Letter of Introduction to career experience and the final Professional Interview, every aspect is real-life and applicable to helping students progress toward their goals.

Clackamas Community College has partnered with CWA to make the Senior Internship a "**SMART Internship**." This means that while a student is earning high school credit, they are also meeting the requirements to earn Clackamas Community College Credit for their Internship. Students can earn up to 12 college credits for their Senior Internship.

The Senior Internship Coordinator will assist students in all aspects of the Senior Internship. Career Exploration, preparation for internship, placement, supervision, and completion support will be provided.

Steps for Senior Internship Completion

1. Sign Up for one required On-Site Seminar

Fall 2009 Seminar will be offered :

Tuesday, September 15
-OR-

10:00am to 4:00pm

Visit <http://tinyurl.com/d7q8ys> for OdysseyWare course details and additional forecasting information. Click on "Forecasting for 2009-2010 School Year".

Thursday, September 24 10:00am to 4:00pm
-OR-
Wednesday, October 14 10:00am to 4:00pm

2. Create Resume', Letter of Introduction and Register on I-Match Skills in the Seminar Class.

Oregon Career Information System (CIS) or the Oregon Department of Employment's I-Match Skills program, along with the Internship Seminar, will assist students in this process.

3. Find an Internship Site and Supervisor.

The **Seminar** and School to Careers Coordinator will help to identify both career areas of interest and internship placement options.

5. Register for Clackamas Community College Credit.

6. Complete the 40 hour Internship Requirement.

7. Complete the final Professional Interview Experience (PIE).

8. Turn in all final paperwork.

- CCC credit registration
- Time Sheet
- Evaluations
- THANK YOU LETTER TO INTERSHIP SITE SUPERVISOR



LANGUAGE ARTS

Course Title	Subject	Credit	Grade Level
Language Arts 1	LA	0	1
	Source	Prerequisite	College
	Calvert	None	No
Elementary, Middle, High School:		E	

Course Title	Subject	Credit	Grade Level
Language Arts 2	LA	0	2
	Source	Prerequisite	College
	Calvert	Lang Art 1	No
Elementary, Middle, High School:		E	

Course Title	Subject	Credit	Grade Level
Language Arts 3	LA	0	3
	Source	Prerequisite	College
	Odyssey	Lang Art 2	No
Elementary, Middle, High School:		E	

Course Title	Subject	Credit	Grade Level
Language Arts 4	LA	0	4
	Source	Prerequisite	College
	Odyssey	Lang Art 3	No
Elementary, Middle, High School:		E	

Course Title	Subject	Credit	Grade Level
Language Arts 5	LA	0	5
	Source	Prerequisite	College
	Odyssey	Lang Art 4	No
Elementary, Middle, High School:		E	

Visit <http://tinyurl.com/d7q8ys> for OdysseyWare course details and additional forecasting information. Click on "Forecasting for 2009-2010 School Year".

Course Title	Subject	Credit	Grade Level
Language Arts 6	LA	0	6
	Source	Prerequisite	College
	Odyssey	Lang Art 5	No
Elementary, Middle, High School:	E		

Course Title	Subject	Credit	Grade Level
Language Arts 7	LA	0	7
	Source	Prerequisite	College
	Odyssey	Lang Art 6	No
Elementary, Middle, High School:	M		

Course Title	Subject	Credit	Grade Level
Language Arts 8	LA	0	8
	Source	Prerequisite	College
	Odyssey	Lang Art 7	No
Elementary, Middle, High School:	M		

Course Title	Subject	Credit	Grade Level
1st Year English (ESL)	LA	1	9-12
	Source	Prerequisite	College
	Rosetta	None	No
Elementary, Middle, High School:	H		

Course Title	Subject	Credit	Grade Level
2nd Year English (ESL)	LA	1	9-12
	Source	Prerequisite	College
	Rosetta	1 st Year Eng	No
Elementary, Middle, High School:	H		

Course Title	Subject	Credit	Grade Level
3rd Year English (ESL)	LA	1	9-12
	Source	Prerequisite	College
	Rosetta	2 nd Year Eng	No
Elementary, Middle, High School:	H		

Course Title	Subject	Credit	Grade Level
English 9	LA	1	9
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:	H		

Visit <http://tinyurl.com/d7q8ys> for OdysseyWare course details and additional forecasting information. Click on "Forecasting for 2009-2010 School Year".

Course Title	Subject	Credit	Grade Level
English 10	LA	1	10
	Source	Prerequisite	College
	Odyssey	English 9	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
English 11	LA	1	11
	Source	Prerequisite	College
	Odyssey	English 10	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
English 12	LA	1	12
	Source	Prerequisite	College
	Odyssey	English 11	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
ESL Intermediate - Credit by Proficiency	LA	1	9-12
	Source	Prerequisite	College
	CWA	See below.	No
Elementary, Middle, High School:			H

Students participating in this class must have a Woodcock-Munoz Reading Score of 2-3. ESL instructor approval required. This course develops students' academic English language skills in reading, writing, listening, and speaking. By the end of this class, students will be able to follow the writing process to produce multi-paragraph essays for a variety of purposes and audiences. Students will be able to read increasingly complex texts independently. They will be able to identify the main idea, draw conclusions, and extend understanding. Students will also be able to demonstrate comprehension of social and academic concepts and experiment with newly acquired vocabulary using longer phrases and sentences.

Чтобы быть зачисленными в этот класс, учащиеся должны иметь результат Woodcock Munoz теста на уровне 2-3 и разрешение ELL учителя. Этот класс развивает академические навыки по чтению, письму, слушанию, и разговорной речи на английском языке. По окончании этого класса, учащиеся научатся писать сочинения на различные темы. Они смогут читать самостоятельно тексты повышенной сложности, определять основную идею, а также уметь делать выводы. Учащиеся будут иметь возможность продемонстрировать знание усвоенного материала и употреблять новые слова в усложненных предложениях.

Visit <http://tinyurl.com/d7q8ys> for OdysseyWare course details and additional forecasting information. Click on "Forecasting for 2009-2010 School Year".

Course Title	Subject	Credit	Grade Level
ESL Advanced – Credit by Proficiency	LA	1	9-12
	Source	Prerequisite	College
	CWA	See below.	No
Elementary, Middle, High School:	H		

Students participating in this class must have a Woodcock-Munoz Reading Score of 3-4 and/or completed the ESL Intermediate – Credit by Proficiency class. ESL instructor approval required. This course develops students’ academic English language skills in reading, writing, listening, and speaking. By the end of the course, students will be able to produce increasingly elaborate essays for a variety of purposes and audiences, using more complex sentences. Students will be able to read a wider range of grade-level texts for main idea, drawing conclusions, text analysis, inference, and extending understanding. Students will be able to communicate effectively with an audience for a variety of social and academic purposes.

Чтобы быть зачисленными в этот класс, учащиеся должны иметь результат Woodcock Munoz теста на уровне 3-4 или законченный ESL Intermediate – Credit by Proficiency class, и разрешение ELL учителя. Этот класс развивает академические навыки по чтению, письму, слушанию, и разговорной речи на английском языке. По окончании этого класса, учащиеся смогут читать самостоятельно усложненные тексты, а также употреблять более сложные предложения при написании сочинений. Они научатся определять основную идею, делать выводы, и демонстрировать понимание прочитанного на уровне их класса. Учащиеся будут способны использовать новый словарный запас в сложных предложениях для общения в школьной среде и повседневной жизни.

Course Title	Subject	Credit	Grade Level
Language Arts Essentials	Elective	.25	9-12
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:	H		

This class is intended to be a supplement for students needing a review of fundamental language arts skills. It is not intended to substitute for a traditional language arts class. The language arts instructor will select portions of the curriculum below that will meet the student’s needs.

Course Title	Subject	Credit	Grade Level
Child and Adolescent Literature	LA	1	9-12
	Source	Prerequisite	College
	CWA	None	No
Elementary, Middle, High School:	H		

Students will be expected to read 50 books from seven different genres, and complete a response sheet for each book—including a summary and a critique or evaluation. Students will also be expected to (a) create a PowerPoint presentation about one author of their choice, (b) select one book to be read aloud to the teacher, (c) write two

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to three paragraphs describing each of the seven genres, and (d) complete a final exam. Six books must be read from each genre. No more than two books are permitted from the same author. Ten of the books must be 200+ pages in length.



MATHEMATICS

Course Title	Subject	Credit	Grade Level
Mathematics 1	Math	0	1
	Source	Prerequisite	College
	Calvert	None	No
Elementary, Middle, High School:	E		

Course Title	Subject	Credit	Grade Level
Mathematics 2	Math	0	2
	Source	Prerequisite	College
	Calvert	Math 1	No
Elementary, Middle, High School:	E		

Course Title	Subject	Credit	Grade Level
Mathematics 3	Math	0	3
	Source	Prerequisite	College
	Odyssey	Math 2	No
Elementary, Middle, High School:	E		

Course Title	Subject	Credit	Grade Level
Mathematics 4	Math	0	4
	Source	Prerequisite	College
	Odyssey	Math 3	No
Elementary, Middle, High School:	E		

Course Title	Subject	Credit	Grade Level
Mathematics 5	Math	0	5
	Source	Prerequisite	College
	Odyssey	Math 4	No
Elementary, Middle, High School:	E		

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Course Title	Subject	Credit	Grade Level
Mathematics 6	Math	0	6
	Source	Prerequisite	College
	Odyssey	Math 5	No
Elementary, Middle, High School:	E		

Course Title	Subject	Credit	Grade Level
Mathematics 7	Math	0	7
	Source	Prerequisite	College
	Odyssey	Math 6	No
Elementary, Middle, High School:	M		

Course Title	Subject	Credit	Grade Level
Mathematics 8	Math	0	8
	Source	Prerequisite	College
	Odyssey	Math 7	No
Elementary, Middle, High School:	M		

HIGH SCHOOL MATHEMATICS CLASS SEQUENCE

High school students typically take their math courses in the following sequence:

1. Algebra I
2. Geometry
3. Algebra II
4. Trigonometry
5. Pre-Calculus

Students may also earn math credit through Consumer Math. It is recommended that students master Pre Algebra skills prior to enrolling in Consumer Math.

Some students may, under special circumstances, take Pre Algebra or Mathematics Essentials. These courses earn *elective* credit only. Mathematics Essentials is typically used as a supplement for a traditional course.

Course Title	Subject	Credit	Grade Level
Pre Algebra	Elective	1.0	9
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:	H		

Note that this class offers *elective* credit only.

Visit <http://tinyurl.com/d7q8ys> for OdysseyWare course details and additional forecasting information. Click on "Forecasting for 2009-2010 School Year".

Course Title	Subject	Credit	Grade Level
Algebra I	Math	1	9
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
Geometry	Math	1	10
	Source	Prerequisite	College
	Odyssey	Algebra I	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
Algebra II	Math	1	11
	Source	Prerequisite	College
	Odyssey	Geometry	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
Trigonometry	Math	.5	12
	Source	Prerequisite	College
	Odyssey	Algebra II	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
Pre-Calculus	Math	1	12
	Source	Prerequisite	College
	Odyssey	Trig	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
Consumer Math	Math	1	9-12
	Source	Prerequisite	College
	Odyssey	Pre-Algebra	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
Mathematics Essentials	Elective	.25	9-12
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:			H

This class is intended to be a supplement for students needing a review of fundamental math skills. It is not a substitute for a traditional math class. The math instructor will select portions of the curriculum below that will meet the student's needs.

Visit <http://tinyurl.com/d7q8ys> for OdysseyWare course details and additional forecasting information. Click on "Forecasting for 2009-2010 School Year".



PHYSICAL EDUCATION AND HEALTH

Course Title	Subject	Credit	Grade Level
Fitness Fundamentals	PE	.5	9-12
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
Health Quest	Health	0	6-8
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:		E	M

Course Title	Subject	Credit	Grade Level
Health 1	Health	.5	9-12
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
Health 2	Health	.5	9-12
	Source	Prerequisite	College
	Odyssey/CWA	Health 1	No
Elementary, Middle, High School:			H

Health 2 is the second of two single-semester classes required in order to graduate with a high school diploma from the North Clackamas School District. At the Clackamas Web Academy, Health 2 is offered in two parts, with a project-based focus during one quarter, then studies using Odyssey curriculum once these projects are completed. All told, Health 2 serves to round out the high school Health experience, providing students with what we hope will be the information necessary to live a happy, healthful life in the years to come.

Visit <http://tinyurl.com/d7q8ys> for OdysseyWare course details and additional forecasting information. Click on "Forecasting for 2009-2010 School Year".

Course Title	Subject	Credit	Grade Level
Physical Education/Health	PE & Health	0	1-8
	Source	Prerequisite	College
	CWA	None	No
Elementary, Middle, High School:	E	M	

Physical Education at the Clackamas Web Academy is a 65-hour commitment designed to help students identify and achieve their own goals in the world of exercise and sport. Students enrolled in PE will independently select five units of study and a Personal Fitness Goal to focus their efforts on. In a single semester, they will spend 65 hours or more working in all five of these areas, earning a "Pass" grade once they have done so. We hope that along the way, their Personal Fitness Goal is reached as well!

Course Title	Subject	Credit	Grade Level
Physical Education 1	PE	.5	9-12
	Source	Prerequisite	College
	CWA	None	No
Elementary, Middle, High School:			H

PE 1 is the first of two single-semester classes required by Oregon state law in order to graduate with a high school diploma. At the Clackamas Web Academy, Physical Education is a 65-hour commitment designed to help students identify and achieve their own goals in the world of exercise and sport. Students enrolled in PE 1 will independently select five units of study and a Personal Fitness Goal to focus their efforts on. In a single semester, they will spend 65 hours or more working in all five of these areas, earning a "Pass" grade once they have done so. We hope that along the way, their Personal Fitness Goal is reached as well!

Course Title	Subject	Credit	Grade Level
Physical Education 2	PE	.5	9-12
	Source	Prerequisite	College
	CWA	None	No
Elementary, Middle, High School:			H

PE 2 is the second of two single-semester classes required by Oregon state law in order to graduate with a high school diploma. At the Clackamas Web Academy, Physical Education is a 65-hour commitment designed to help students identify and achieve their own goals in the world of exercise and sport. Students enrolled in PE 2 will independently select five units of study (some different than the ones chosen in PE 1) and a new Personal Fitness Goal to focus their efforts on. In a single semester, they will spend 65 hours or more working in all five of these areas, earning a "Pass" grade once they have done so. We hope that along the way, their new Personal Fitness Goal is reached as well!

Course Title	Subject	Credit	Grade Level
Physical Education for HS & College Credit	PE	.33HS/1CCC	9-12
	Source	Prerequisite	College
	CWA	None	Yes
Elementary, Middle, High School:			H

High school and Clackamas Community College credit may be earned through participation in some 24 Hour Fitness classes. In order to receive college credit, students must forecast with CWA for the class they plan to take and then register on-line for the college credit with CCC in the fall. Students who have forecasted for a class will be given instructions regarding how to register for college credit when school begins in September.

24 Hour Fitness Course Title	CCC Course Equivalent	CCC Credit available	Forecast Sheet Code
Aerobic Dance - STEP (F, W, Sp) 1 or 2 Semesters (30 hrs. + Paper)	PE185-CWA01	1 credit	DA
Aquatic Exercise (F, W, Sp) 1 or 2 Semesters (30 hrs. + Paper)	PE185-CWA02	1 credit	AQ
Pilates I (F, W, Sp) 1 or 2 Semesters (30 hrs. + Paper)	PE185-CWA03	1 credit	PI
Weight Circuit/Aerobic I (F, W, Sp) 1 or 2 Semesters (30 hrs. + Paper)	PE185-CWA04	1 credit	CI
Weight Train - Beginning (F, W, Sp) 1 or 2 Semesters (30 hrs. + Paper)	PE185-CWA05	1 credit	WT
Yoga I (F, W, Sp) 1 or 2 Semesters (30 hrs. + Paper)	PE185-CWA06	1 credit	YO

Visit <http://tinyurl.com/d7q8ys> for OdysseyWare course details and additional forecasting information. Click on "Forecasting for 2009-2010 School Year".



SCIENCE

Course Title	Subject	Credit	Grade Level
Science 1	Science	0	1
	Source	Prerequisite	College
	Calvert	None	No
Elementary, Middle, High School:		E	

Course Title	Subject	Credit	Grade Level
Science 2	Science	0	2
	Source	Prerequisite	College
	Calvert	Science 1	No
Elementary, Middle, High School:		E	

Course Title	Subject	Credit	Grade Level
Science 3	Science	0	3
	Source	Prerequisite	College
	Odyssey	Science 2	No
Elementary, Middle, High School:		E	

Course Title	Subject	Credit	Grade Level
Science 4	Science	0	4
	Source	Prerequisite	College
	Odyssey	Science 3	No
Elementary, Middle, High School:		E	

Course Title	Subject	Credit	Grade Level
Science 5	Science	0	5
	Source	Prerequisite	College
	Odyssey	Science 4	No
Elementary, Middle, High School:		E	

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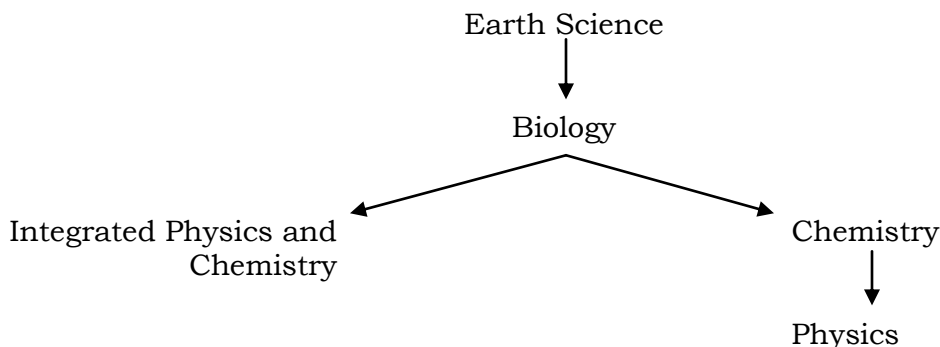
Course Title	Subject	Credit	Grade Level
Science 6	Science	0	6
	Source	Prerequisite	College
	Odyssey	Science 5	No
Elementary, Middle, High School:	E		

Course Title	Subject	Credit	Grade Level
Science 7	Science	0	7
	Source	Prerequisite	College
	Odyssey	Science 6	No
Elementary, Middle, High School:	M		

Course Title	Subject	Credit	Grade Level
Science 8	Science	0	8
	Source	Prerequisite	College
	Odyssey	Science 7	No
Elementary, Middle, High School:	M		

HIGH SCHOOL SCIENCE CLASS SEQUENCE

High school students typically take their science courses in the following sequence:



Some students may elect to skip Earth Science and take Biology as freshmen.

Students intending to enroll in college after high school are encouraged to take Biology, Chemistry, and Physics.

Course Title	Subject	Credit	Grade Level
Earth Science	Science	1	9
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:	H		

Visit <http://tinyurl.com/d7q8ys> for OdysseyWare course details and additional forecasting information. Click on "Forecasting for 2009-2010 School Year".

Course Title	Subject	Credit	Grade Level
Biology	Science	1	9 or 10
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
Integrated Physics and Chemistry	Science	1	11
	Source	Prerequisite	College
	Odyssey	Biology	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
Chemistry	Science	1	11
	Source	Prerequisite	College
	Odyssey	Biology	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
Physics	Science	1	12
	Source	Prerequisite	College
	Odyssey	Chemistry	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
Watershed Research (SWRP)	Science	1	9-12
	Source	Prerequisite	College
	CWA	None	No
Elementary, Middle, High School:			H

The Student Watershed Research Project (SWRP) monitors the health of selected streams and reports their findings to PSU Environmental Science Department. PSU makes the data available to public agencies for decision involving the watershed. In the classroom, students will learn collection techniques, analysis technology, and watershed ecology. Three to six field trips will require more time to conduct research at the stream site. The course will meet once a week for nine weeks to prepare for our fall collection and nine weeks for the spring collection.



SECOND LANGUAGES

We are excited to offer 14 different on-line language courses at CWA using the award-winning Rosetta Stone 3.3 software.

Rosetta Stone combines advanced technology with native speakers and a rich visual environment to mimic the process of learning a first language. Rosetta Stone's clear, intuitive interface uses thousands of real-life images to teach the meaning of new words and phrases. By matching words and images, students link language and meaning and receive immediate feedback. From the very beginning of the new language, Rosetta Stone systematically builds nouns and verbs into complete sentences and dialogues. Along the way, students develop everyday proficiency in each of the four key language skills: listening comprehension, speaking, reading, and writing.

Because Rosetta Stone is built on a series of easily recognizable images of everyday situations, it is appropriate for use by students at all levels, regardless of age. Students in grades 3-8 typically elect to study a second language as "Second Language Exploration". Such students would be expected to complete only half of the material required of high school students, and are graded on a "Pass"/"Audit" basis. This option is not available to high school students.

Eighth graders may elect to take Second Language Exploration OR one of the course titles below. Those 8th graders who elect to take one of the below classes may earn high school credit and are expected to meet all of the requirements of high school students. Grades/credits will be permanently recorded on the students' high school transcript.

Notes for High School students:

Second language classes other than French and German will satisfy high school students' "Applied Arts, Fine Arts, Second Language" or "Elective" graduation requirements.

German and French may be applied only towards *Elective* requirements.

Visit <http://tinyurl.com/d7q8ys> for OdysseyWare course details and additional forecasting information. Click on "Forecasting for 2009-2010 School Year".

Two language credits of the same language are typically required by most four-year colleges for admission immediately after high school. Elective language courses (German and French) may not fulfill this requirement, though this determination is made by the college admissions office.

All courses have three levels worth one credit each. Previous high school credit or demonstrated proficiency is required to enroll in either level II or level III of any language course. Placement exams and credit by exam can be arranged through the second language department.

Languages available through the Clackamas Web Academy are listed below.

Students grades 1-8:

Course Title	Subject	Credit	Grade Level
Second Language Exploration	SL	0	1-8
	Source	Prerequisite	College
	Rosetta	None	No
Elementary, Middle, High School:	E	M	

Students grade 8-12:

Course Title	Subject	Credit	Grade Level
See below	SL	1 per year	8-12
	Source	Prerequisite	College
	Rosetta	1st for 2nd Yr, 2nd for 3rd year	No
Elementary, Middle, High School:			H

Course Title	Special note
Arabic	
Chinese	
French	For <i>elective</i> credit only
German	For <i>elective</i> credit only
Hebrew	
Irish	
Italian	
Japanese	
Korean	
Portuguese	
Russian	
Spanish (Latin America)	Preferred Spanish course
Spanish (Spain)	By special request only



SERVICE LEARNING

Course Title	Subject	Credit	Grade Level
Youth Take Action	Service	1	11
	Source	Prerequisite	College
	CWA	None	Yes
Elementary, Middle, High School:			H

This is a school-based service-learning program designed to connect education with service in the community. Each student is required to do at least 40 hours of service through community-based organizations. Once students are engaged in their service projects, they continue to learn by discussing, sharing and reflecting on their service activities. The online course curriculum includes civics and government lessons such as the rights and responsibilities of being a U.S. citizen and how these concepts relate to serving in the community. Students will also learn important career skills, such as interviewing, public speaking and teamwork, and have the opportunity to explore career possibilities, all while making a real, positive difference in the community.



SOCIAL SCIENCES

Course Title	Subject	Credit	Grade Level
History and Geography 1	SS	0	1
	Source	Prerequisite	College
	Calvert	None	No
Elementary, Middle, High School:		E	

Course Title	Subject	Credit	Grade Level
History and Geography 2	SS	0	2
	Source	Prerequisite	College
	Calvert	Hist/Geo 1	No
Elementary, Middle, High School:		E	

Course Title	Subject	Credit	Grade Level
History and Geography 3	SS	0	3
	Source	Prerequisite	College
	Odyssey	Hist/Geo 2	No
Elementary, Middle, High School:		E	

Course Title	Subject	Credit	Grade Level
History and Geography 4	SS	0	4
	Source	Prerequisite	College
	Odyssey	Hist/Geo 3	No
Elementary, Middle, High School:		E	

Course Title	Subject	Credit	Grade Level
History and Geography 5	SS	0	5
	Source	Prerequisite	College
	Odyssey	Hist/Geo 4	No
Elementary, Middle, High School:		E	

Visit <http://tinyurl.com/d7q8ys> for OdysseyWare course details and additional forecasting information. Click on "Forecasting for 2009-2010 School Year".

Course Title	Subject	Credit	Grade Level
History and Geography 6	SS	0	6
	Source	Prerequisite	College
	Odyssey	Hist/Geo 5	No
Elementary, Middle, High School:	E		

Course Title	Subject	Credit	Grade Level
World Civilizations	SS	0	7
	Source	Prerequisite	College
	Odyssey	Hist/Geo 6	No
Elementary, Middle, High School:	M		

Course Title	Subject	Credit	Grade Level
History and Geography 8	SS	0	SS
	Source	Prerequisite	College
	Odyssey	World Civ	No
Elementary, Middle, High School:	M		

HIGH SCHOOL SOCIAL SCIENCE CLASS SEQUENCE

High school students typically take their social science courses in the following sequence, though students may take these courses in any order. Each class offers 1.0 credit.

1. World Geography
2. World History
3. US History
4. Government and Economics

Alternatively, Civil War, 20th Century History, and/or History of the Vietnam Era may substitute for the above courses, although each of these courses offers .5 credit each.

All students are strongly encouraged to complete two semesters of US History.

Course Title	Subject	Credit	Grade Level
20th Century History	SS	.5	9-12
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:	H		

Visit <http://tinyurl.com/d7q8ys> for OdysseyWare course details and additional forecasting information. Click on "Forecasting for 2009-2010 School Year".

Course Title	Subject	Credit	Grade Level
Civil War	SS	.5	9-12
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
History of the Vietnam Era	SS	.5	9-12
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
World Geography	SS	1	9
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
World History	SS	1	10
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
United States History	SS	1	11
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
Economics	SS	.5	12
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:			H

Course Title	Subject	Credit	Grade Level
Government	SS	.5	12
	Source	Prerequisite	College
	Odyssey	None	No
Elementary, Middle, High School:			H

Visit <http://tinyurl.com/d7q8ys> for OdysseyWare course details and additional forecasting information. Click on "Forecasting for 2009-2010 School Year".

COMMUNITY COLLEGE CLASS APPLICATION

CWA is pleased to offer access to Community College Classes to students in good academic standing. Please note the following parameters prior to applying for CWA to pay for a college class:

- To be eligible to take classes, CWA students must be in good current academic standing (no "NG's, I's, failing grades) and have been enrolled in CWA for at least a quarter grading period.
- CWA will pay for tuition for up to 6 credits and the general fee per academic year (Fall, Winter, Spring).
- Fees, books, and supplies are the responsibility of the student/parent.
- College classes that duplicate existing services or curriculum (e.g., 24hr. Fitness, Odyssey course) cannot be paid for by CWA.
- Students must comply with all community college requirements such as: applying and registering, testing, prerequisites, and professor/parent permission for students under 16.
- In order to continue taking college classes through CWA each term, students must earn passing grades in the previous college class.
- Only credit bearing classes are eligible.

In order to be considered, this application must be completed and turned in to CWA at least 3 weeks prior to the College term for the class you are applying to take.

NAME: _____ TODAY'S DATE: _____
E-MAIL: _____ PHONE: _____
COMMUNITY COLLEGE: _____ COLLEGE TERM APPLYING FOR: _____
COLLEGE CLASS: _____ CREDITS: _____
Parent Signature: _____ Student Signature: _____

1. Advisor

By signing below, you are verifying that this student is currently making good progress and passing all of their CWA classes.

Signature Date

2. Counselor

By signing below, you are indicating that you have discussed the appropriateness this class with the student and it is a part of their 4 year plan.

Signature Date

3. Administrator

Final approval.

Signature Date

For Office Use:

Date Received:

Previous college classes in good standing:

Total Credits used for current academic year:

11/2008

Visit <http://tinyurl.com/d7q8ys> for OdysseyWare course details and additional forecasting information. Click on "Forecasting for 2009-2010 School Year".